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ABSTRACT

This book offers guidance on dealing with the problem of truancy and non-attendance. It provides examples of the latest ways that schools, teachers, education welfare officers, and local education authorities in the United Kingdom have worked to overcome their attendance problems, identifying 120 short-term solutions and several long-term strategies. Twelve chapters focus on: (1) "The Challenge of Truancy and School Absenteeism" (e.g., truancy and crime and teacher attitudes); (2) "Typical Schools" (case studies of two secondary schools working to combat truancy); (3) "Short-Term Solutions I" (e.g., classroom assistants and role play); (4) "Short-Term Solutions II" (e.g., key skill lessons and flexible tuition times); (5) "Short-Term Solutions III" (e.g., free bus passes and specialist attendance staff); (6) "Short-Term Solutions IV" (e.g., attendance panels and staggered start times); (7) "Long-Term Strategic Approaches I" (the primary secondary color coded scheme); (8) "Long-Term Strategic Approaches II" (the secondary school three group scheme); (9) "Parents and Parental-Condoned Absenteeism" (e.g., anti-education parents and laissez-faire parents); (10) "Alternative Curriculum Schemes"; (11) "Mentoring"; and (12) "The Way Forward." (Contains 11 figures and 55 references.) (SM)

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